



Doddridge County Schools

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SUPERINTENDENT GOALS – FY 2019-2020

GOAL ONE:

To promote student achievement by setting high expectations/standards and monitoring instructional activities in schools.

ACTION STEPS:

1. Employ Math, Reading, and Behavior Specialists to enhance achievement results
2. Maintain a countywide attendance rate of greater than 90%
3. Provide Professional Development in the area of Principal Instructional Leadership.

GOAL TWO:

To enhance community connections and relations between Doddridge County Schools and Community Agencies, Businesses, and the General Citizenry of Doddridge County by cultivating a positive and unified atmosphere.

ACTION STEPS:

1. Publish a Monthly Newsletter to the public/Continue utilizing Social Media
2. Continue establishing Community and Industry Partnerships
3. Provide extra-curricular passes to all students, parents, and county taxpayers.

GOAL THREE:

To prioritize capital expenditures, personnel, and policies so that educational needs are met and fiscal responsibility is maintained.

ACTION STEPS:

1. Provide Monthly Financial reports to the BOE and General Public.
2. Update and review Certified Lists for Professional and Service Staff
3. Create/Revise/Abolish organizational policies to enhance the system

GOAL FOUR:

To continue to upgrade facilities and student support services in order to develop a more secure, safe, and sustainable school environment.

ACTION STEPS:

1. Continue to monitor/update the DC Schools 5-year facility plan.
2. Continue updating county-wide safety policies and procedures.
3. Continue meeting with County Focus Teams and Student Advisory Council.

GOAL FIVE:

To emphasize and promote the Holistic Child mindset and to improve Mental Health Services for the emotional and social well-being of all stakeholders.

ACTION STEPS:

1. Expand the Holistic Child Department by adding another Mental Health Specialist and Social Worker
2. Continue to implement programming to support and strengthen students and their families
3. Continue to provide professional development in the area of the Holistic Child.